

1 NOV 2022

# British Overseas School Newsletter

## Diary Dates

Nov 3: Y8 & Y9 PTC

Nov 4: PTA Halloween Party

Dec 17: End of the year

## From the Principal

### I/GCSE Grades

In May and June 2022 students all over the world returned to the hushed examination halls of public examinations. For the last two years, BOS students have been given grades based on teacher assessments; that has now passed and we can return to examinations.

As ever BOS students did a remarkable job of readjusting to the demands of the examinations.

- BOS grades 7-9 pass rate was 68% (compared to 27% across the UK)
- BOS grades 5 and above pass rate was 90% (compared to 60% across the UK)
- BOS passes at grade 9 was 20% (compared to 7% across the UK)

Summary GCSE Results June 2021-2

	Total	%	Cumulative
9	43	20%	20%
8	61	28%	48%
7	42	19%	68%
6	32	15%	82%
5	17	8%	90%
4	14	6%	97%
3	7	3%	100%
2	0	0%	100%
1	0	0%	100%
	216	100.0%	

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Many of our students performed exceptionally well in the summer examinations.

- 13 of our 22 candidates achieved 8 or more passes at grades 9-7.
- 7 candidates achieved passes only at grades 9-7

**Anusha Ilyas** gained outstanding grades (grade 9 = 8; grade 8 = 2). **Zonaira Abro** was close behind (grade 9 = 6; grade 8 = 3; grade 7 = 1).

Congratulations to all of our students on their very good IGCSE results.

## Our Teachers

As always, our teachers did a wonderful job, helping our students to make the transition back to in-person teaching and ultimately to public examinations.

In particular I would like to mention **Sara Mansour**. Once again, her English Language and English Literature grades were truly outstanding. Congratulations to her and to all of her students.

## Destinations

All of our Year 11 students move on to other schools and colleges for further study.

Destination	Students
KGS	9
Lyceum	7
Nixor	3
Cedar	2
Overseas	1

This year, as always, Karachi Grammar School was the favoured destination for many of our students. Nine of our students joined KGS, 7 are attending the Lyceum, 3 have joined Nixor and 2 are attending Cedar. One students has relocated to Dubai.

We wish them all the very best with their A level studies and with their progress to college and university in the future.

## SECONDARY

This year we are back in full swing with our weekly school events, bringing the secondary students closer and working as a team. Luckily our Student Council and Round Square Students' Committee has been working very hard during and after school hours to make our events a huge success. We have also relaunched our international trips.

### RSIC UK Trip

Students of Year 11 went to the UK for their Round Square trip to represent the school and Pakistan for a week in September. It was truly an enriching and invigorating experience for our students as they dived into the Round Square ideals with a busy schedule consisting of keynote speeches, baraza discussions, adventure and environmental activities.

ADEEVA SARWAR | MISAM TAHIR | ESHAAL CHAUDHRY | WARISHA JUNAID | AMNA SAQIB MEMON  
HAMZA KASMANI | HASAN QUETTAWALA | ZACHARIAH MATIN | RAYED AMIR



Round Square Student Committee

**ROUND SQUARE STUDENT COMMITTEE 2022- 23**



## Round Square Student Committee

Students from the RSSC participated in 'World Space Week' organised by Cadet College, Hasanabdal. The theme of the event was *Space & Sustainability*. Our students participated in the story writing category, and you will be proud to know that **Amna Saqib** (YR 11) won the third position.



The students from the RSSC organised the Kindness Initiative on 6<sup>th</sup> October 2022. We had students share pictures of their acts of kindness; some involved praising others and a few conducted charitable donations. This is an ongoing initiative; staff members are encouraged to conduct acts of kindness and share their pictures with us.



## Round Square Student Committee

Students from the Round Square Student Committee participated in the Virtual Post


Card Event hosted by Scindia Kanya Vidyalaya, India. More than 70 participants joined the call from 14 schools in 4 countries including India, Ireland, Japan and Pakistan. Or students presented on the cultural heritage site of Mohenjo-daro.

### Mohenjo-Daro

Mohenjo Daro is located in the Province of Sindh, Pakistan. It was built around 2500 BCE, it was the largest settlements of the ancient Indus Valley Civilization, and one of the world's earliest major cities. Mohenjo-Daro was abandoned in the 19th century BCE as the Indus Valley Civilization declined and the site wasn't discovered until the 1920s. It also had the world's best channeled drainage system and it also had a total of 700 wells, it is estimated that each house had a private well. The name Mohenjo-Daro is used to signify 'the mound of the dead'.

Facts about Mohenjo Daro:

- The town was divided into two parts
- Mohenjo Daro was not a perfect grid-patterned town
- Mohenjo Daro is roughly 4,500 years old
- Mohenjo Daro was found by R.D. Banerji
- In 1924-1925 Mohenjo Daro was led by K.N. Dikshit
- In 1925-1926 Mohenjo Daro was led by John Marshall



## Secondary Modern Foreign Languages

On Thursday 15<sup>th</sup> September Y6, 7 & 8 celebrated the Chinese Mid-Autumn Festival. It is the second most important festival in China, and it celebrates the time of reunion. Families and communities come together to feast and give thanks for a year's good harvests and good luck for the coming New Year.



Students participated in highlights of the festival, after mentioning the history and meaning of the festival in English and Chinese they took part in the Chopstick challenge and then enjoyed cutting and eating the moon cake which is most representative food of this festival.

On the **26th September**, our secondary students celebrated The European Day of Languages. It was a great opportunity to celebrate linguistic diversity and promote language learning in our school. It was an inter-house quiz challenge and each team try their best to complete 10 quizzes.

Iroquois was the winning house with a total of 70 points

Why languages matter

At BOS we believe that learning languages can enable you to partake in and experience different cultures from across the world. An ability to speak various languages can widen your personal understanding of different people and their ways of life, and further expand the relationships you foster.



That's why we're committed to helping learners understand the relevance of languages in today's world, and the many opportunities they offer

Unlocking cultures

We believe languages are important in setting the foundations for communication across a wide variety of cultures and building a bridge of understanding. Languages play a key role in fostering relationships and sparking new dialogue across the world today.

## Secondary Modern Foreign Languages

### Urdu Puppet Show

As year 9 has been studying a chapter "kath Putliyan", they were assigned to do a puppet show using the different types of puppets. The class was divided into 4 groups and there were 5 students in one group. Each group first prepared the Story and dialogues within the class. After practicing they performed in the class. Students showed great enthusiasm and effort and performed very well. Students were introduced to the new vocabulary including types of puppets and action words.



The later class wrote a detailed paragraph about the pros and cons of their puppet show.

Overall, this activity combined fun and learning lead-in to an engaging and interesting experience for the students.

Year 6 has been studying the book Chatpatti Chaat throughout the month of September as part of their Urdu course. Therefore at the end of this book students has been done an activity related to Chaat. Their Urdu teacher, Farzana Ali, a keen cook, demonstrated how to make 'Chatpatti Chana Chaat'. Ms. Farzana and Ms. Naheed brought the ingredients to the class, Teacher display the ingredients and recipe of Chana Chat on the mul-timedia. The students were asked to read out the recipe and the teacher showed the ingredients and prepared the Chaat. Once the dish was ready, everyone ate it with relish. Students were introduced to the new vocabulary including names of ingredients, utensils and action words.

Later the class discussed the benefits of preparing Chaat at home, in a more hygienic environment, as opposed to eating the street version. Overall, this activity combined fun and learning lead-in to an engaging and interesting experience for the students.





## SPORTS NEWS

KS3 began their journey with striking and fielding games as well, however, the focus was softball. Basketball was their next sport complimented with strategy games to promote teamwork. KS4 has focused on invasion sports, more specifically football and basketball. All sports have been introduced with classroom sessions to showcase the rules and regulations, followed by a step-by-step breakdown of each movement needed to play the sport. Though it always seems like a drag to learn the fundamentals, it's important to remember that having physical literacy is what allows for one to play a sport fully and completely.

With the new sports captains in place, we're also excited to resume inter-house competitions within the school.

On Friday, 14<sup>th</sup> October – we had our first inter-house sports competition of the year. In fact, it was the first of a kind at the BOS where the matches taking place in the gym were being screened in the Primary Hall. The PE department would like to extend a huge thank you to the security team for making this possible and supporting us throughout the event.



### **Inter-house basketball tournament**

*Girls*

3<sup>rd</sup> place: Spartans

2<sup>nd</sup> place: Mughals

Winners: Iroquois

*Boys:*

3<sup>rd</sup> place: Iroquois

2<sup>nd</sup> place: Mughals

Winners: Spartans

### **BVA Futsal Tournament**

The Under 12 Boys Futsal team participated in an inter-school competition hosted by Bayview Clifton. This was BOS's first external competition of the new academic year. Led by Hayyan Azam (captain) and Darim Mirza (vice-captain), the BOS team put up a great fight and secured 2<sup>nd</sup> position, despite being the youngest team. Over a span of 2 days, the BOS played a total of 6 matches, won 4, with their highest win holding a score line of 10-1 and Hayyan Azam securing a total of 14 goals. Participants included Indus Academy, Frobels, Cedar, Bayview etc.

*Team Line-Up: Mohammad Khizer (Y5), Tariq(Y5), Syed Umar Aahil (Y5), Rayyan Junaid (Y6), Ryan(Y6), Avaab(Y6), Enaam(Y6), Arash(Y6), Hayyan (Y7) Mohammed Darim (Y7)*

## Secondary Enrichment Activities

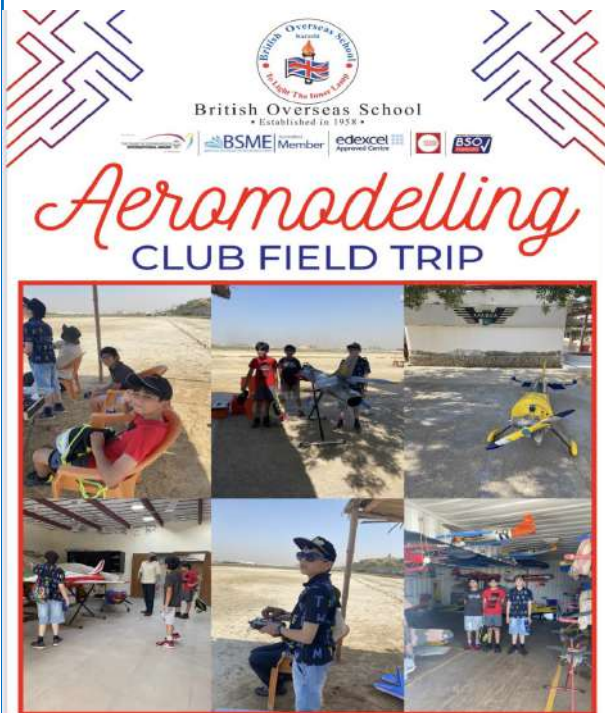
The Secondary Student Council members organised **National Principals Day** on Wednesday, 12<sup>th</sup> October 2022) during both breaks. Students and teachers gave heartwarming speeches for Mr Williams, Mr. Sarwar and Mr. Forster. We also had donuts and coffee served making the event truly wholesome.



*Thank you to our inspiring leaders for making each day invigorating and a great learning experience at Bos*

## Secondary Enrichment Activities

Here are some posters from our events which summarise this term's enrichment activities.



The Secondary Student Council members organised Breast Cancer Awareness Days; there were various fundraiser activities, informative session by Ms. Zakia and Ms. Fanina and the all Pink Charity Bake-sale. All proceeds will be donated to the Pink Ribbon Hospital



## Welcome to The Duke of Edinburgh's International Award 2022-2023.

The Duke of Edinburgh's International Award is offered in over 144 countries right across the globe, with over 1.4 million young people currently undertaking their Award in a whole host of settings including schools, colleges, universities, youth groups, and many more locations.

The Award is one big family and despite the differences around the world, right now we are united by similar challenges. Although the world is a scary and uncertain place for adults and young people alike, the global Award family is closer together and allows young people to achieve amazing things.

Participants are all giving the opportunity to reach their potential and to discover themselves further.

BOS launched the first Scheme Award in 2018 and we are now starting our 5<sup>th</sup> year. After two years under the rules and regulation of the pandemic, The Award is now back to normal.

We are glad that our new batch for the Bronze Award includes 18 participants from our Y10/11 students. While already five participants from the current Y11 have already been awarded, five are still in process and will continue to strive to complete their Bronze Award.

From learning a new language like German, learning about crochet or how to wakeboarding, learning piano and guitar, tennis, mixed martial arts, helping disable and underprivileged and many many more.

This is what your kids do and we should all give them the best support they can to perform at their best.

As the Duke of Edinburgh motto is: ARE YOU WORLD READY! We are pretty sure that they can all reply without hesitation

YES WE ARE.

Wish you good luck to all the participants.



## The Duke of Edinburgh

We have some exciting news! Some of the students of the current Year 11, who participated in the Duke of Edinburgh, last year, are now qualified Bronze medallists.

Congratulations Missam Tahir Khan, Kashaf Abidi, Hasan Quettawala, Zachariah Matin and Jahanzaib Mohammad!

We still have some participants who are expected to finish the award in the next couple of weeks.

Missam Tahir Khan shared her experience with us:

*My experience with DOFE has been incredible, when I joined dofe I was someone who didn't take risks, always took the easier route, wasn't too adventurous and had actually never been hiking or anything of that sort. After our adventurous journey I learnt a lot about my myself as a friend, as a student and team mate. I learnt that sometimes the harder route is better and it's all about working your way up, not giving up, pushing yourself to the maximum level. I learnt that I have a lot of stamina which also came from boxing which I did as the physical component of my award. I helped my team mates cook food, which came from the skill I learnt. Overall, DOFE really changed me as a person, I overcame my personal challenges, found confidence, resilience, focus and motivation and achieved things that I never thought I was capable of achieving. Through DofE I able to make closer friends, improve my self-esteem, and I gained essential skills and attributes for life such as problem-solving, team-working and communication. Most of all, it was a journey I will never forget as it really did have a great positive impact on me.*

